Blue text on a white background

Description automatically generated A blue circle with white circles in it

Description automatically generated

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Erasmus +: BLISS

Blended Learning Implementation for reSilient, acceSsible and efficient higher education

Project 2021-1-SE01-KA220-HED-000023166

**MG2100 Debate Flow and Scoring[[1]](#footnote-1) report**

|  |  |  |
| --- | --- | --- |
| “Affirmative Speech” team | “Negative Speech” team | “Evaluation” team |
|  |  |  |
|  |  |  |

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| Affirmative Speech gives three **points** | | | 2 min to think for the negative speech team | Negative Speech gives three **points** and **attacks** affirmative points | | 2 min to think for the negative | Affirmative **defends** their points and **attack** negative points | | Negative **defends** their points and make final **attack** and **wrap up** | | Affirmative **defends** from the negative final attack and makes its own **final attack** and **wrap up** | |
| Affirm. Point 1 |  | | Attack a.point 1 |  | Defens 1 |  | Final speech: attack and wrap up |  | Final defense |  |
| Affirm. Point 2 |  | | Attack a.point 2 |  | Defense 2 |  |
| Affirm.  Point 3 |  | | Attack a.point 3 |  | Defense 3 |  |
|  | |  |  | Negat. Point 1 |  | Attack n.point 1 |  | Defens 1 |  | Final speech: attack and wrap up |  |
|  | |  |  | Negat. Point 2 |  | Attack n.point 2 |  | Defense 2 |  |
|  | |  |  | Negat.  Point 3 |  | Attack n.point 3 |  | Defense 3 |  |

**Additional Space.** If the space in the cell is to little, just put a symbol like 1,2,3 4,5,6 and so on and keep writing in this page

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1. Remember that this is not a contest... we are only interested to see that you know how to apply the method! There are no extra point for winning the debate! The evaluation team must write down all the points, attacks and defense. Moreover they must cross each point, attack of defense that make sense from their neutral perspective [↑](#footnote-ref-1)